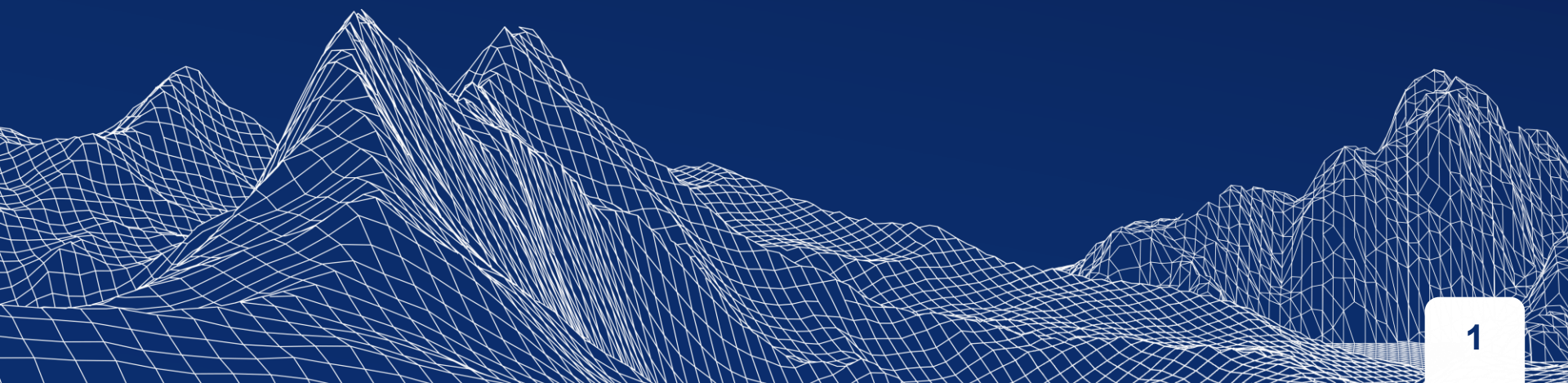
NATIONAL GEOGRAPHIC LEARNING

Language Center

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STANDOUT 1

Team Project 2



Read the conversation.

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[Approx. 1 min]

Student A: Excuse me, how much is the vacuum?

Student B: $89.99.

Student A: Thank you.

Review the conversation and select pairs to read the conversation.

Practise the conversation.

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[Approx. 3 mins]

Student A: Excuse me, how much is the vacuum?

Student B: $89.99.

Student A: Thank you.



Select pairs to change the conversation with your prompts.

Read the conversation.

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[Approx. 1 min]

Liping:	Excuse me. I want a TV.
Salesperson:	A **big** TV or a **small** TV?
Liping:	I want a **small** TV.
Salesperson:	OK, how about this one?
Liping:	Yes, that's good. How much is it?
Salesperson:	It's $135.
Liping:	I'll take it!

Review the conversation and select pairs to read the conversation.

Practise the conversation.

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[Approx. 3 mins]

Liping:	Excuse me. I want a TV.
Salesperson:	A **big** TV or a **small** TV?
Liping:	I want a **small** TV.
Salesperson:	OK, how about this one?
Liping:	Yes, that's good. How much is it?
Salesperson:	It's $135.
Liping:	I'll take it!



Select pairs to change the conversation with your prompts.

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[Approx. 1 min]

Read the conversation.

Student A: I think $15.00 is a good price for a shirt.

Student B: Maybe, but I think it can be more. What do others think?

Student B: Candy can be in the back of the store.

Student A: I'm sorry, but I disagree. I think we want people to see the candy when they are checking out. Can we have it in the front?

Review the conversation and select pairs to read the conversation.

Practise the conversation.

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[Approx. 3 mins]

Student A: I think $15.00 is a good price for a shirt.

Student B: Maybe, but I think it can be more. What do others think?

Student B: Candy can be in the back of the store.

Student A: I'm sorry, but I disagree. I think we want people to see the candy when they are checking out. Can we have it in the front?



Select pairs to change the conversation with your prompts.

The Roles:

Student A
Student B
Student C

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[Approx. 5 mins]

Scenario: Three students are planning items to sell in their school store for a fundraiser. They need to decide on products, prices, where to place items, and practice how to help customers.



Explain the scene to the students.

Sample Conversations

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[Approx. 5 mins]

Student A: OK, for the school store, I think we should sell T-shirts for $15.00.
Student B: Maybe, but I think it can be more. What do you think, Student C?
Student C: Hmm, $15 is fair. But where will we put the candy?
Student B: Candy can be in the back of the store.
Student A: I'm sorry, but I disagree. I think we want people to see the candy when they are checking out. Can we have it in the front?
Student C: Good idea. Let's put candy near the cash register.
Student A: Now let's practice how to help customers. Student C, you be the customer. Student B, you be the salesperson.
Student C: *(as customer)* Excuse me, how much is the vacuum?
Student B: *(as salesperson)* $89.99.
Student C: Thank you.
Student B: Now my turn to be customer. *(as customer)* Excuse me. I want a TV.
Student A: *(as salesperson)* A big TV or a small TV?
Student B: I want a small TV.
Student A: OK, how about this one?
Student B: Yes, that's good. How much is it?
Student A: It's $135.
Student B: I'll take it!
Student C: Nice! Now I understand how to help customers too.



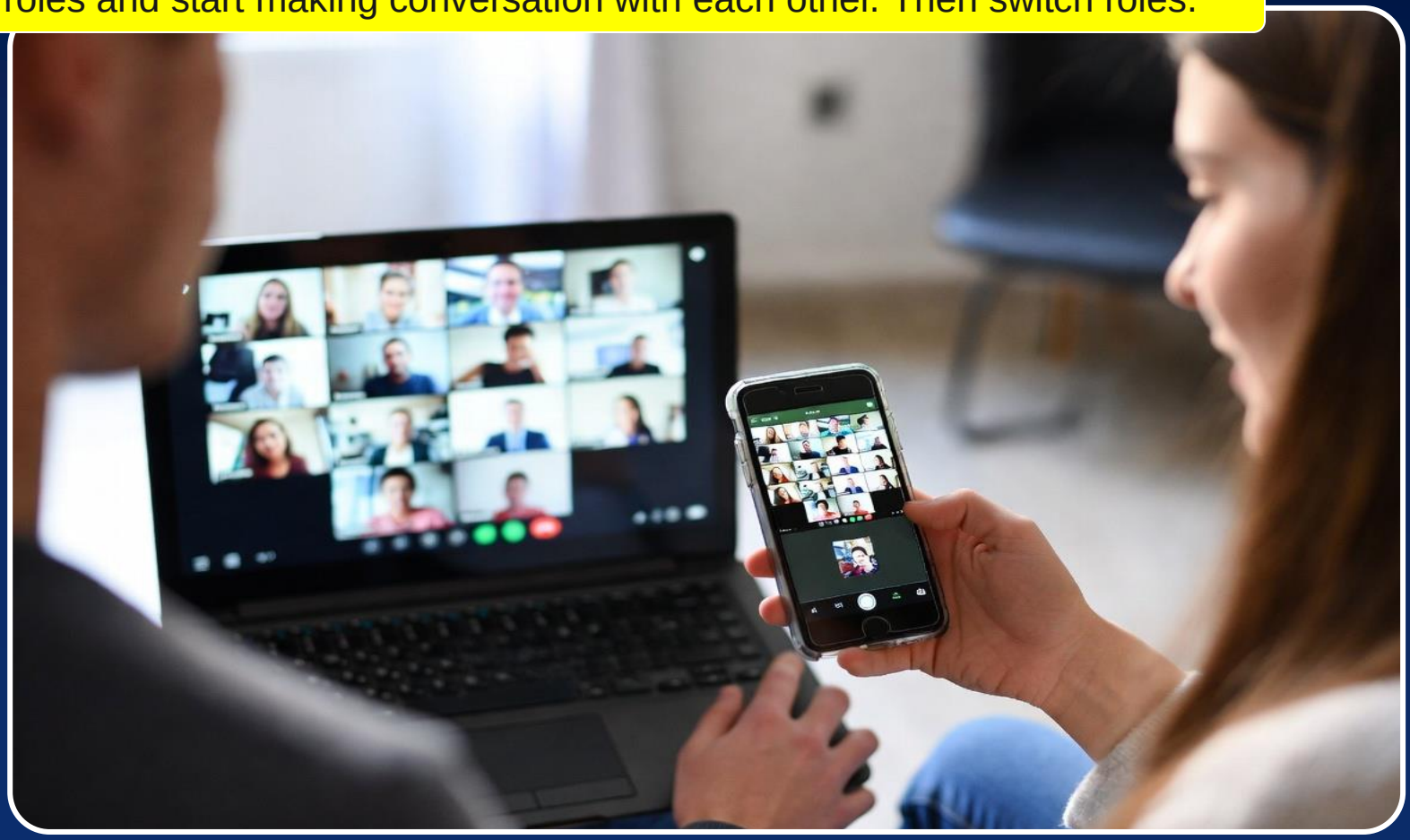
Select groups to read the conversation.

In groups

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Take roles and start making conversation with each other. Then switch roles.



[Approx. 6 mins]

Put the Ss in breakout rooms and have them perform the conversation based on the scenario. All the roles must be switched among them.

Class Sharing

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[Approx. 10 mins]



Ask all the groups to quickly share in class.